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COURSE OUTLINE	<p>Definition, characteristics, other major forms of writing such as journalistic and creative writing Analyzing the task, identifying the purpose of the write up and the target audience .Brainstorming - preparing an outline - identifying the relevant sources of information</p> <p>Understanding reading process - reading for in-depth comprehension – reading for learning</p>

COURSE DETAILS

S. No	Module ID/ Lecture ID	Lecture Title/Topic
1	L1	Introduction to academic writing
2	L2	Getting started - I
3	L3	Getting started - II
4	L4	Reading for academic purposes - I
5	L5	Reading for academic purposes - II
6	L6	Reading for academic purposes - III
7	L7	Reading for academic purposes - IV
8	L8	Note making
9	L9	Basics of writing - I
10	L10	Basics of writing - II
11	L11	Summarising - I

12	L12	Summarising - II
13	L13	Basics of research - I
14	L14	Basics of research - II
15	L15	Patterns of organization - I
16	L16	Patterns of organization - II
17	L17	Patterns of organization – III
18	L18	Patterns of organization – IV
19	L19	Patterns of organization – V
20	L20	Patterns of organization – VI
21	L21	Patterns of organization – VII
22	2L2	Some common genres
23	L23	Language resources for effective writing - I
24	L24	Language resources for effective writing - II
25	L25	Language resources for effective writing - III
26	2L6	Language resources for effective writing - IV
27	L27	Documenting sources
28	L28	Editing and proof reading - I
29	L29	Editing and proof reading - II
30	L30	Finalizing write-up

References if Any:

1.Anderson, P. V. (2014). *Technical communication: A reader centered approach* 4

(chapters 8-10, 17-18, 25). New Delhi: Cengage Learning.

2. Bailey, S. (2004). *Academic writing: A practical guide for students*. New York: Routledge Falmer.

3 Goodson, P. (2013). *Becoming an academic writer*. Los Angeles: Sage.

Leki, I. (2012). *Academic writing (South Asian edition)*. New Delhi:

4 Reinking, J. A., & Osten, R. (2005). *Strategies for successful writing (9th edition)*. New York: Prentice Hall.